

[Appendix A](#)

[Appendix B](#)

[Appendix C](#)

(click for link)

Appendix D

General Daily Schedule and Routines

Approximate Duration	Activity	Activity Focus	Description and Examples
5 minutes	Sign In	Emotional separation from parents and entry into exploratory activity	As students enter the room, they are greeted by “the teacher.” Students locate their name tag and name card and quickly join in on the large carpet area. The opening activity may include exploring magnet letters, using shapes to complete puzzles, using fine motor skills by learning to lace, drawing on a wipe board, etc.)
3 minutes	Attendance	Listening for instructions, written name recognition, meeting new friends and taking turns.	After cleaning up materials all students are seated on carpet area as a whole group. Students are instructed to place name card on the floor and trace the letters with their fingers. Students can say the letters out loud as they trace. Attendance is taken by calling each child’s name. As each name is called, students are greeted by teacher and put their name card in the designated pocket chart.
2 minutes	Daily Schedule/	Sharing and answering any questions that children might have about the day.	Preview and discuss the activities for the day.
3 minutes	ABC Song	Upper and lower case letter recognition	Sing the alphabet song together at regular speed, fast speed and slow speed as letters are being pointed out on the wall. Children are invited to point at the letters and have the other children say the name of the letter.
10 minute	Story Read-Aloud and Discussion	Listening, reading comprehension, asking and answering questions, share feelings	The stories that we will read to the students will have the general theme opening conversations surrounding the topics of emotions and feelings. Story titles include Leo the Late Bloomer, It’s Okay to Be Different, I am Me, Get Ready for Kindergarten and My Many Colored Days.

Approximate Duration	Activity	Activity Focus	Description and Examples
2 minutes	Line-Up	Taking turns, following directions, listening, modeling how to walk in line	Students are call to line up by listening to verbal cues such as, "If you are wearing blue, please line up. If you have short hair, please line up." As students are walking in line, we play quick "I spy" games on the way to our desk areas. Leader (or child) calls out phrases such as, " I spy something green," or "Point to something that is round like a circle," students point at something they see on the wall the fits the description.
20-25 minutes	Table Work	Writing, coloring, cutting, glueing, drawing, sharing with a group of 3-4 students	Students sit at tables in groups of 3-4 children. During this "table time" children will practice writing letters, coloring shapes, decorating folders, etc. Leaders are able to move around and help individual students with using classroom materials. Students practice sharing materials and space.
10 minutes	Exploration Centers	Children choose activities in the variety of Exploration Centers set up around the room.	Depending on the center, students can play with other students or work independently on an Exploration Center. Exploration Centers include the following: Reading Room (books and couches set up to look at books), Kitchen area (children sort and can use the kitchen for imaginative play), Puzzle tables (children work with shapes to complete puzzles), Lacing Boards (children use fine motor skills to lace sting around the edge of an animal board), Magnet Letters (use letters to create sight words), High Active Play Area (use gross motor skills to play Hop Scotch and use Move-It Cubes to play movement games)
30 minutes	Parent/ Child Interaction	Parents are able to observe their child during playful learning.	Children show parents the various activities that they were practicing. Parents can gauge student work and gain an understanding of the skills that may be easy or difficult for their child. Parents are encouraged to have Annalogues with their child and encourage their child to engage in any of the exploratory activities. Leaders can share strengths and challenges observed during the hour. Leaders will speak to families and offer suggestions and provide feedback to support parent questions and concerns.

Appendix E: Timeline

April	29-May 3	Contact community agencies for relevant information (South Bay Community Services, CVESD, Tiny Tots)
May	6-10	Continue Literature Research
May	13-17	Continue Literature Research
May	17	Open Enrollment-Families May Sign Up for Summer Boot Camp
May	20-24	Collaborate/ Create plan for Bootcamp Program
May	27-31	Outreach to SouthBay Community Services, Tiny Tots, CVESD
May	27-31	Collaborate/ Create plan for Bootcamp Program
June	10-14	Set up BootCamp Classroom Application packets and pre-surveys completed by parents and children
June	17-21	Kindergarten Bootcamp Session #1 and #2 (am and pm sessions)*
June	24-28	Kindergarten Bootcamp Session #3 and #4 (am and pm sessions)*
July	8-12	Kindergarten Bootcamp Session #5 and #6 (am and pm sessions)*
July	15-18	Kindergarten Bootcamp (Added) Session # 7 (am session only)
Sept	2	Program Outreach for Kinder Reboot
Sept	9	Kinder Reboot Set Up Kinder Reboot Application Packets
Sept	23-26	Kindergarten Reboot
Sept	30-Oct 3	Kindergarten Reboot

Appendix F:
Parent Pre Kindergarten Boot Camp Survey

Dear Parent,

We want to know your feelings and ideas as your child begins to transition to kindergarten. We appreciate you sharing your thoughts with us.

I feel confident that...	Don't Know	Not at all Confident	Not Very Confident	Somewhat Confident	Very Confident
My child is ready to start kindergarten.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child will be successful in kindergarten.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have the necessary resources to help my child be successful in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have the necessary skills to help my child be successful a school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you rate each skill in terms of how ready you think your child is for kindergarten?	Don't Know	Not Ready	Not Very Ready	Somewhat Ready	Very Ready
Identifying some alphabet letters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Matching some sounds to letters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counting objects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Following simple directions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trying to write their name	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making new friends at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing things for themselves	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjusting to new place/school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Handling frustration/controlling anger	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjusting to new adults or teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trying new things or activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Focusing their attention on a specific task	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

As you think about your child and kindergarten, what are your thoughts concerning his/her readiness for kindergarten?

What things have shown you that your child is ready for kindergarten?

Are there specific skills that you would think your child should practice before starting kindergarten?

What do you wonder about kindergarten?

Background Information

To help us understand the families who are participating in this program, we would like to ask a few questions about yourself, your family and your household.

1. Are you the child's:
☐ Mother ☐ Father ☐ Other (please specify) _____
2. What is your ethnicity?

<input type="radio"/> American Indian or Alaskan Native	<input type="radio"/> Asian
<input type="radio"/> Black or African American	<input type="radio"/> Hispanic or Latino
<input type="radio"/> Native Hawaiian or other Pacific Islander	<input type="radio"/> White or Caucasian
<input type="radio"/> Mixed/ Other	<input type="radio"/> I prefer not to answer
3. What is your highest level of education? (Choose only one answer.)

<input type="radio"/> Did not complete High School	<input type="radio"/> Completed High School
<input type="radio"/> College diploma or Trades Certificate	<input type="radio"/> Undergraduate Degree
<input type="radio"/> Graduate Degree	<input type="radio"/> I prefer not to answer
4. What language do YOU speak most often at home?
☐ English ☐ Spanish ☐ Other: _____
5. What language does YOUR CHILD speak most often at home?
☐ English ☐ Spanish ☐ Other: _____
6. For the age period 2.5 years up to 4 years (preschooler care) what was the main type of care for your child? (Please give one answer.)

<input type="radio"/> None, parent care only	<input type="radio"/> Licensed Care in a Center
<input type="radio"/> Licensed Care in Someone's Home	<input type="radio"/> Paid, Unlicensed Care
<input type="radio"/> Unpaid Care (ex. relative or friend)	
7. On average, how many hours per week in total did (does) your child spend in your main child care?

<input type="radio"/> None, parent care only	<input type="radio"/> Less than 20 Hours/ Week
<input type="radio"/> 21-30 Hours/ Week	<input type="radio"/> More than 30 Hours/Week

Appendix G Parent Post Kindergarten Boot Camp Survey

Dear Parent,
Your opinions are very important to us. Please take a moment to fill out this survey.

	Don't Know	Strongly Disagree	Disagree	Agree	Strongly Agree
My child had a positive experience this week at Kindergarten Boot Camp.					
My child's skills improved because of this program.					
I think that this program has helped my child to feel excited about going to kindergarten.					
I have a better understanding of how I can help my child before they begin kindergarten.					
The information provided through this program is helpful.					
I feel better prepared for when my child begins kindergarten.					

Is there anything that you would like to share with us about you or your child's experience this week?

Do you have any ideas on how the library can continue to support your family?

Is there anything else that you would like us to know?

Parent Post Kindergarten Boot Camp Survey (continued)

We would like to gather some information about your experience at the Chula Vista Public Library.

1. How many library programs have you attended in the past...
week? _____
six months? _____
year? _____

2. What library programs have you participated in this summer (check all that apply)?

_____ Seamless lunch/ snack program
_____ Crafts
_____ Story Time
_____ Shows/ Performances
_____ Summer Reading Program
_____ Other: _____

3. Which library do you visit most often?

_____ South Branch
_____ Otay Ranch
_____ Civic Center

4. How often so yo think you will bring your child to the library once school begins?

_____ Never
_____ Less than 3 times a month
_____ 3-6 times a month
_____ 7-10 times a month
_____ More than 10 times a month

Appendix H

Parent Kindergarten Pre-Reboot Camp Survey

Do you have a library card?

☐ Yes ☐ No

Does your child have a library card?

☐ Yes ☐ No

How did you hear about the Kindergarten Reboot Camp?

☐ Friend ☐ School ☐ Library Website ☐ Calendar ☐ Library Staff

☐ Other: _____

How often do you visit the Chula Vista Public Library?

☐ Never ☐ 1-2 times/ month ☐ 3-5 times/month ☐ More than 5 times/month

☐ We only come during school breaks

How familiar are you with the following library programs and services?	Not familiar- Never heard of it	A little familiar- Heard of it but don't use it	Familiar- Heard of it and plan to use it	Very familiar-I have used this program or service
Weekly Story Time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LEAP into Reading Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chromebook Rentals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
DVD Rentals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Borrowing Books	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Summer Reading Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Free lunch and snack program (during school breaks)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Free after school tutoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New Children's Museum Pass	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Free children's crafts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Summer Reading Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate if your child is starting, progressing or mastered the following skills.	Don't Know	Starting	Progressing	Mastered
Identifying some alphabet letters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Matching some sounds and letters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counting Objects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Following simple directions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trying to write their name	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make new friends at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing things for themselves	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjusting to new places/school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Handling frustration/controlling anger	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjusting to new teachers or adults	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trying new things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Focusing their attention on a specific task	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Are there specific skills that you think your child should have practiced before starting kindergarten?

Since your child began kindergarten, what changes have you seen in your child?

Are there any specific skills that your child's teacher has recommended for your child to practice?

What do you think are some of the ways that the library can help support your family during this time of your child transitioning to school?

Background Information

To help us understand the families who are participating in this program, we would like to ask you a few questions about yourself, your family and your household.

1. Are you the child's: ☐ Mother ☐ Father ☐ Other: _____

2. What is your ethnicity?

<input type="radio"/> American InAnnan	<input type="radio"/> Black/African American	<input type="radio"/> Pacific Islander
<input type="radio"/> Asian	<input type="radio"/> Hispanic or Latino	<input type="radio"/> White or Caucasian
<input type="radio"/> Prefer not to answer	<input type="radio"/> Mixed/ Other: _____	

3. What is your level of education? (Choose only one answer)

<input type="radio"/> Did not complete high school	<input type="radio"/> Completed High School
<input type="radio"/> Undergraduate Degree	<input type="radio"/> College Diploma
<input type="radio"/> Graduate Degree	<input type="radio"/> I prefer not to answer

4. What language so YOU speak most often at home?

<input type="radio"/> English	<input type="radio"/> Spanish	<input type="radio"/> Other: _____
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5. What language does YOUR CHILD speak most often at home?

<input type="radio"/> English	<input type="radio"/> Spanish	<input type="radio"/> Other: _____
-------------------------------	-------------------------------	------------------------------------

Appendix I
Parent Post Kindergarten Reboot Survey

Dear Parent,

Thank you for having your child participate in the Kindergarten Bootcamp Program at the Chula Vista Public Library. We truly enjoyed your child's participation in this program. Please let us know how we can continue to support families that are transitioning to kindergarten. Your feedback is very valuable to us.

What are some of the reasons that you signed your child up for this program?

Do you think your child benefitted from attending this program?

- If yes, how has your child benefitted from this program?

- If no, are there specific skill areas that you think would be beneficial to include in our Kindergarten Bootcamp?

	Don't Know	Strongly Disagree	Disagree	Agree	Strongly Agree
My child had a positive experience this week at Kindergarten Boot Camp.					
My child's skills improved because of this program.					
My child was excited to come to this program each day.					
The time of this program was convenient.					
The location of this program was convenient.					
If offered, I would enroll my child in this program again.					

Please share any information about your child's experience this week during kindergarten bootcamp?

Do you have any ideas for how the library can continue to support your family?

Please share your thoughts and feelings about this program.

May I contact you if I have further questions about your experience and participation in this program?

☐ Yes ☐ No

Thank You!

Appendix J
Child Survey

Pre-Kindergarten Boot Camp Child Survey

Please help your child read and circle how they are feeling about the following statements.


I am excited to start kindergarten.

				
Not Excited	A little bit excited	Excited	Really Excited	Don't Know

I am ready for school.

				
Not Ready	A little bit ready	Ready	Really Ready	Don't Know

When I think about starting kindergarten I feel:

				
Not happy.	A little bit happy	Happy	Really Happy	Don't Know

Appendix K
Child Daily Exit Card
(to be completed with parent each day)

1. My favorite thing about Boot Camp was _____.

2. I learned _____
today at Kindergarten Boot Camp.


3. Tomorrow I want to _____ at
Kindergarten Boot Camp.

Appendix L

www.chulavistalibrary.com

May 2013

The Community's Family Room • www.chulavistalibrary.com




PUBLIC LIBRARY
CHULA VISTA

LIBRARY EVENTS CALENDAR

Coming Soon...

2013 Summer Reading Program


Join us for the 2013 Reading is SO Delicious Summer Reading Program! Fun for the whole family! Read for FUN. Earn PRIZES and FREE BOOKS! Signups begin June 3rd. The Summer Reading Program runs from June 3-July 12. Special programs and story times will be offered every week.



Reading is SO Delicious!

Let's Get Ready for Kindergarten Boot Camp!

For kids entering Kindergarten this fall, join us for Kindergarten Boot Camp! Learn and strengthen the skills you need to make sure your kindergartener's first year is a great one! Each session is a week long and will focus on emotional readiness, social and fine motor skills, pre-reading skills, and other basic skills that can increase family involvement. Signups begin May 13th for the June sessions. Registration required. Space is limited. For more information, contact Diana Ysla at 619-585-5760 or dysla@chulavista.lib.ca.us.



Weekly Programs

Civic Center Branch
Homework Help (K-12) • Mondays & Wednesdays at 6 pm
Ready to Read Story Time • Thursdays at 11 am
Family Pajama Story Time • Thursdays at 6:30 pm
Rolling Readers Story Time • Sundays at 2 pm

South Branch
Homework Help (K-12) • Monday-Thursday at 3:30 pm
Ready to Read Story Time • Wednesdays at 11:15 am
Rolling Readers Story Time • Saturdays at 2 pm
Computer Assistance Hour • Saturdays at 9 am

Otay Ranch Branch
Pajama Story Time • Tuesdays at 5 pm
Baby Story Time • Wednesdays at 11:15 am
Homework Help (K-12) • Wednesdays & Thursdays at 4 pm
Ready to Read Story Time • Thursdays at 11:15 am

Civic Center Branch

Monday-Thursday 10-8
Friday & Saturday 10-5
Sunday 1-5

365 F Street
619-691-5069

South Branch

Monday-Thursday 10-8
Friday & Saturday 10-5
Sunday 1-5

389 Orange Avenue
619-585-5755

Otay Ranch Branch

Tuesday-Thursday 11-7
Friday & Saturday 12-6
Sunday & Monday CLOSED

Otay Ranch Town Center Mall
2015 Birch Road #409
619-397-5740

All Programs are FREE and OPEN to the public. Many Programs are Sponsored by the Friends of the Chula Vista Public Library.

[Appendix M \(click here\)](#)

Appendix N

Social Skills <input type="checkbox"/> Hold back and forth conversation <input type="checkbox"/> Share, take turns, raise hands <input type="checkbox"/> Play well with others <input type="checkbox"/> Express their needs <input type="checkbox"/> Follow instruction <input type="checkbox"/> Listen to adults	Health/Hygiene <input type="checkbox"/> Get at least 8 hours of sleep <input type="checkbox"/> Can use restroom <input type="checkbox"/> Can wash hands <input type="checkbox"/> Can open food containers	Gross Motor Skills <input type="checkbox"/> Walk <input type="checkbox"/> Run <input type="checkbox"/> Jump <input type="checkbox"/> Throw	Writing Skills <input type="checkbox"/> Make simple drawings <input type="checkbox"/> Hold crayons like pencil <input type="checkbox"/> Begin to write letters <input type="checkbox"/> Begin to write names	Book/Reading Knowledge <input type="checkbox"/> Know if a book is upside down <input type="checkbox"/> Look from left to right when reading <input type="checkbox"/> Recognize letters of the alphabet <input type="checkbox"/> Can make sounds of some letters <input type="checkbox"/> Hear the sound in word <input type="checkbox"/> Hear rhyming words	Basic SKILLS <input type="checkbox"/> Say first and last name <input type="checkbox"/> Name basic colors <input type="checkbox"/> Name basic shapes <input type="checkbox"/> Recite alphabet <input type="checkbox"/> Count to ten <input type="checkbox"/> Know their ages <input type="checkbox"/> Know names of family <input type="checkbox"/> Phone number <input type="checkbox"/> Can sit for 15-20 min <input type="checkbox"/> Know the name of many things <input type="checkbox"/> Recognize their possessions <input type="checkbox"/> Use scissors
--	--	---	---	--	--

Surname/Name/Nom/Apellidos

Given Names/Prenoms/Nombres

Date of birth/Gebrurtsdag/Date de naissance/Fecha de nacimiento

Signature/Firma



Kindergarten
Readiness
Bootcamp



PASSPORT

Appendix O

KinderReadyGo!

Kindergarten Boot Camp

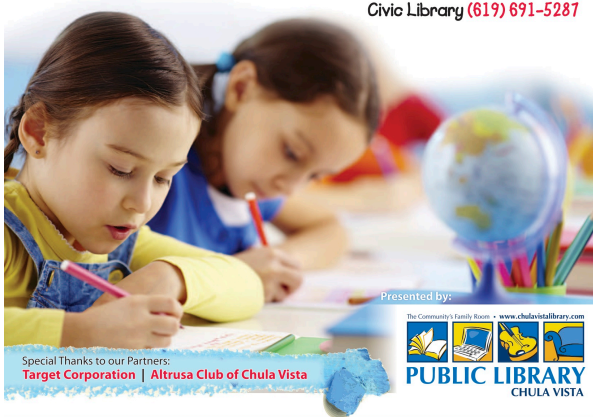
Entering
Kindergarten?
Chula Vista
Library can help!

- Build social skills
- Learn the first steps to school success
- Meet new friends
- Have fun!



Call for details about the next Camp!

South Library (619) 585-5760
Civic Library (619) 691-5287



Presented by:



Special Thanks to our Partners:

Target Corporation | Altrusa Club of Chula Vista

KinderReadyGo!

Kindergarten Boot Camp

¿Vas a entrar el kinder?
¡La biblioteca de
Chula Vista
te ayuda!

- Establece las habilidades sociales
- Aprende los primeros pasos al éxito escolar
- Conoce nuevos amigos
- ¡Diviértete!



Para mas detalles del próximo
campo, llámenos a:

La biblioteca de South
(619) 585-5760

La biblioteca de Civic Center
(619) 691-5287



Presentado por:



Este programa es patrocinado por:

Target Corporation | Altrusa Club of Chula Vista

Appendix P

www.chulavistalibrary.com

PUBLIC LIBRARY CHULA VISTA
The Community's Library Space

1,000 BOOKS

before Kindergarten

Win milestone prizes!

We challenge parents and caregivers to read 1000 books with your babies as they grow from birth to five. Start them on the road to school success.

Experts agree that reading to your child is one of the most powerful and easiest ways to give your child a head start on kindergarten readiness.

We'll help you keep track with our colorful reading logs. Pick one up today.

For more information, visit
www.chulavistalibrary.com

Boost your child's school success..

www.chulavistalibrary.com

PUBLIC LIBRARY CHULA VISTA
The Community's Library Space

1,000 LIBROS

antes de Kindergarten

¡Alcanza la meta con grandes premios!

Retamos a los papás y a personas encargadas del cuidado de niños a que lean 1000 libros con sus niños desde que nacen hasta que cumplan cinco años. Encamínelos al éxito escolar.

Los expertos aseguran que leerle a su niño es una de las formas más fáciles y efectivas para prepararlo para el kindergarten.

Nosotros le ayudaremos a llevar un récord con nuestros fáciles y divertidos registros de lectura. Lleve uno el día de hoy.

Para más información visítenos en
www.chulavistalibrary.com

Aumenta el éxito escolar de tu niño...

Start

Mark a star for every book read. Each cloud has 25 stars. Once you've read all the books in each cloud (250 total), bring this log to the library, get your reward, and pick up your next log.

Done? Yay! Head to the Library. You are on your way to school success.

Keep going! Almost there!

Reading Log library use only

Name _____

1,000 BOOKS before Kindergarten

Good job!

comenzó

Marca una estrella por cada libro que lees. Cada nube tiene 25 estrellas. Una vez que hayas leído todos los libros de cada nube (250 en total) trae este registro a la biblioteca, recibe tu premio, y recoge tu siguiente registro.

¿Terminaste? ¡Sí! Ve a la biblioteca. Ya estás en camino al éxito escolar.

¡Sigue adelante! ¡Ya casi llegas!

Registro de Lectura biblioteca para biblioteca

Nombre _____

1,000 LIBROS antes de Kindergarten

Bien hecho

[Appendix Q \(Click Here\)](#)